

Questions to ask when you have finished the book

1. Did you enjoy the book? Why?
2. Who were the characters?
3. Which was your favourite character and why?
4. How would you describe this character?
5. Was there anything about it you did not like?
6. Could you re-read your favourite part?
7. Could you think of a different ending?
8. Did you come across any unusual words? Can you find them?
9. Are there any words you did not know the meaning of?
10. Can you tell me what happened in the story?
11. What do you think...? (e.g something happened)
12. There are lots of question examples in the Learning Journals.



Looking for new books?

If you go onto the Book Trust website they have a book finder to help you search for new books.

The School Reading List website which has books lists for each year group.

Speak to other parents for books their children have enjoyed.

Speak to your class teacher to see if they have any recommendations.

Visit your local library or bookshop to find some new books!

Subscribe to First News – the children's newspaper.

# Barnack C of E Primary School



## Parents Information Booklet

Helping My Child to Read at Home

Year 3 and 4



## Working together

We believe that parents play a vital role in helping their child learn to read. School and home working in partnership together create a perfect setting for encouraging a love of reading. We appreciate the commitment parents give in helping their children to become confident readers.

Remember print is all around us. Even when time is scarce, you can read with your child e.g. signs in the street, labels in the supermarket, the TV page of the newspaper, websites with adult support/ supervision.

## Praise

Encourage and praise for their efforts. Comments when your child has finished the story:

I like the way you...

Well done...

That's really great...

You must have been practising...

You did a lot of work today...

## What can I do to help my child in Year 3 and 4?

### Supporting the confident reader

Confident readers have reached the stage where they no longer wish to read to an adult and want to read silently to themselves. The interaction between parents and children changes at this stage, however its importance does not.

If they wish, allow them to read to themselves but encourage your child to talk about the book they are reading- there are suggestions for questions at the back of this booklet and in the Learning Journals. To ensure that the child's reading development continues to move forward, we would encourage parents to question the child about what they are reading. Remember to sign off any reading and discussions you have in their Learning Journal.

## CORRECTING MISTAKES

If the mistake makes sense, as in a misreading of house for home, let your child continue to the end of the sentence. Then go back and ask "what word is that?"

If the mistake does not make sense, lead your child to correct the mistake by allowing time to self-correct.

Model self-correction by rereading what your child said and ask "Does that make sense?"

Let your child see you reading books, magazines and newspapers. This shows that you value and enjoy reading.

## Reluctant readers

There is evidence that by the time they are in Year 4, some boys may be losing interest in reading and not doing as well as girls. Some boys are more tuned into magazines, information texts of all kinds and comics. They need opportunities for this type of reading at home.

Don't restrict your child's reading materials to only books. It is good for children to read a wide variety of materials. This gives the message that reading is important in everything we do.

Advice if reading at home becomes a challenge

Reading with your child at home can easily become very stressful if it is not handled correctly. It can cause more frustration if you feel like your child is not learning to read as fast as you'd expect.

We would like all of our children to enjoy reading rather than viewing it as an effort/ hard work/ something they don't enjoy. It is also something we want you to enjoy too!

Try to avoid confrontation, encourage reading at different times of the day or week

- ☺ offer alternative reading material e.g. magazines, non-fiction, internet etc.
- ☺ Share reading activities and interact with the text together
- ☺ Share the problem with your child's teacher, we are here to help!

